

# PARENT GUIDE

"Reading aloud with children is known to be the single most important activity for building the knowledge and skills they will require for reading to learn."

— Terri, Elementary Teacher

## How to Help Your Child with Reading Comprehension Using the Reader's Toolkit

### Make a Prediction

- Read the title of the story, author, and illustrator to your child.
- Look at the cover and pictures in the book together.
- Think about what the story is going to be about, share your thoughts and have your child write his/her own prediction on a pink sticky note.
- Share your response.

### Create Mental Images

- Begin reading the story to your child, or have your child read out loud to you.
- Have your child close his/her eyes and visualize the details, colors, and movement. Ask your child to draw what they see on an orange sticky note or verbalize it. (Continue using this strategy.)

### Determine Importance

- After reading a few pages, ask your child to write and share one important event or main idea.
- Ask your child sequencing questions such as "What happened after...?" or "What happened before...?"
- Identify a problem in the story.

### Author's Message

- After reading the story, talk with your child about why the author wrote the story. Write on a yellow sticky note.
- Ask your child to write a message to the author on a yellow sticky note.
- Next, ask the parent to write a message to the author on a yellow sticky note. 3. Parent and child share their messages.

the book together. Think about what the story is going to be about and share your thoughts (verbally) with your child. Next, ask your child what the story is going to be about. This is called "Make a Prediction".

Child: The child writes his/her **prediction** on a **pink** sticky note and places the sticky note on the cover of the book.

Parent: Next, the parent thinks about a real life connection he/she has with the book. This connection might be from a book, movie, TV show, or experience. Share (verbally) this connection with your child. Ask your child to make his/her own connection to the story. This is called "Make Connections".

Child: The child writes his/her **connection** on a **blue** sticky note and places the sticky note on the cover of the book.

### During Reading

Parent: Begin reading the story to your child or have your child read the story out loud to you. The beginning of the story sets the stage and usually describes the setting. This is a good time to visualize in your mind the picture the author describes. Share (verbally) with your child what you see in your mind. Describe the colors, details, movement, and sound. Ask your child to describe his/her mental image.

# INTERACT WITH YOUR CHILD

# AVAILABLE NOW IN ENGLISH & SPANISH

# STEP BY STEP

# EASY TO USE