

PARENT GUIDE

SAMPLE

“Reading aloud with children is known to be the single most important activity for building the knowledge and skills they will require for reading to learn.”

— Terri, Elementary Teacher

How to Help Your Child with Reading Comprehension Using the Reader’s Toolkit

Make a Prediction

- Read the title of the story, author, and illustrator to your child.
- Look at the cover and pictures in the book together.
- Think about what the story is going to be about, share your thoughts and have your child write his/her own prediction on a pink sticky note.
- Share your response.

Create Mental Images

- Begin reading the story to your child, or have your child read out loud to you.
- Have your child close his/her eyes and visualize the details, colors, and movement. Ask your child to draw what they see on an orange sticky note or verbalize it. (Continue using this strategy.)

Determine Importance

- After reading a few pages, ask your child to write and share one important event or main idea.
- Ask your child sequencing questions such as “What happened after...?” or “What happened before...?”
- Identify a problem in the story.

Author’s Message

- After reading the story, talk with your child about why the author wrote the story.
- Ask your child to write on a yellow sticky note what he/she learned from the story.
- Next, ask your child to write or share how he/she will apply what he/she learned to their own life.

together. Think about what the story is going to be about and share your thoughts (verbally) with your child. Next, ask your child what the story is going to be about. This is called “**Make a Prediction**”.

Child: The child writes his/her **prediction** on a **pink** sticky note and places the sticky note on the cover of the book.

Parent: Next, the parent thinks about a real life connection he/she has with the book. This connection might be from a book, movie, TV show, or experience. Share (verbally) this connection with your child. Ask your child to make his/her own connection to the story. This is called “**Make Connections**”.

Child: The child writes his/her **connection** on a **blue** sticky note and places the sticky note on the cover of the book.

During Reading

Parent: Begin reading the story to your child or have your child read the story out loud to you. The beginning of the story sets the stage and usually describes the setting. This is a good time to visualize in your mind the picture the author describes. Share (verbally) with your child what you see in your mind. Describe the colors, details,

INTERACT WITH YOUR CHILD

**AVAILABLE NOW IN
ENGLISH & SPANISH**

**STEP BY STEP
EASY TO USE**